



Lesson Plan 4/7/20

Kindergarten Longview Elementary

Mrs. Dow & Mrs. Tomlinson's Classes

Families:

Please read the red section below. Due to the stress families are experiencing right now, we are adjusting our lessons. Starting Monday, March 23rd you are only required to do the yellow portions of each daily lesson (including the daily assignment submission). Everything else is optional. Hopefully this will make your lives a little easier as we all have so much on our plates right now. We will continue to create the optional green/pink lessons for students that are benefitting from those, but they are no longer required. Feel free to contact your teacher if you have any questions about this.

Every kindergarten student (both half day and all day) should be doing the **MUST DO** assignments and submitting the assignments that are yellow and bolded in the [Kindergarten Assignment Submission Link](#) on a daily basis. Everything else is either a green **CAN DO** assignment (there for extra practice and fun, but not required) or a pink **ALL DAY KINDERGARTEN** assignment (assignments developed for the all day kindergarteners, but also not required). The orange **JUST FOR FUN** section (at the very bottom of the lesson) is not an assignment, but rather cool things we found that your child might enjoy doing.

Parents, If you have questions about today's lesson you can email us at adow@murrayschools.org and atomlinson@murrayschools.org. We will be available for support between 9 a.m.- 2 p.m. M-F.

Thanks for your support and understanding as we do our best to bring education to your child digitally for the next little bit.

Warmly,
Mrs. Dow and Mrs. Tomlinson

Subject	Assignment Directions
MUST DO	<u>Every</u> kindergarten student (both half day and all day) should be doing the MUST DO yellow assignments and submitting the assignments that are yellow and bolded in the Kindergarten Assignment Submission Link on a daily basis.

<p>CAN DO</p> <p>ALL DAY KINDERGARTEN</p> <p>JUST FOR FUN</p>	<p>All kindergarteners are encouraged to do the CAN DO assignments, but they are not required. They are there for extra practice and fun.</p> <p>All day kindergarteners are encouraged to do the ALL DAY KINDERGARTEN assignments (developed for the all day kindergarteners), but they are not required. Half day kinders are welcome to do these assignments as extension and challenge work if they choose to, but again, these are not required.</p> <p>The orange JUST FOR FUN section (at the very bottom of the lesson) is not an assignment, but rather cool things we found that your child might enjoy doing.</p>
<p>ELA-Reading</p>	<p>Today's Welcome Video - Mrs. Dow Today's Welcome Video - Mrs. Tomlinson</p> <p>Spend 5 minutes practicing the skills in your Acadience/DIBELS packet handed out during parent teacher conferences (if you do not have your packet still, contact your teacher)</p> <p>Listen to this read aloud of If Sharks Disappeared. Have your student tell you two bad things that could happen if sharks disappeared from the earth.</p>
<p>ELA-Writing</p>	<p>Students will use their whole body to practice writing/saying the alphabet with the Alphabet Workout.</p> <p>DIP Lesson Letter Ii & Eraser Game</p> <p>For the kindergarten submission assignment today, your student will take a picture of their DIP board BEFORE they erase it to play the Eraser Game (this should show their writing of the letter Ii and a couple of Ii words) and submit it in their teacher's submission link below.</p> <p>Mrs. Dow's Kindergarten Assignment Submission Link Mrs. Tomlinson's Kindergarten Assignment Submission Link</p> <p>Cupcake liner tic-tac-toe Materials Needed: 1 muffin tin, 12 paper cupcake liners, 1 marker, 12 sight words, and a handful of place markers such as pennies or cereal. On the bottom of each cupcake liner write a sight word. Place each liner in a muffin tin cup. You are ready to play! One person calls out a word. The other person takes a place marker</p>

	<p>and puts it in the correct cup. When three in a row is achieved, you have a winner.</p> <p>After playing tic-tac-toe, identify 3 sight words that your student is struggling with and have them write the words 5X on a white board or paper saying the letter and words everytime they write the words.</p>
<p>Math</p>	<p>Students will watch this Eureka Math Lesson 5.2 Students will watch the video lesson using paper/pencil or wipe board/marker to follow along. When done with the video, have your student draw a picture to match these words after you read it to them: “I have 10 small circles and 2 small circles”.</p> <p>Draw the blue socks in the video and check 10 of them. Write this number sentence filling in the blank: 10 one and _____ ones. Draw 13 ducks and check 10. Finish the sentence I have 10 ones and _____ ones. Draw 15 presents and check 10. Finish the sentence I have _____ ones and _____ ones</p> <p>Students will work in Zearn for 10 minutes today. Zearn can be accessed through Clever. The Zearn app is the yellow square with the blue/white letter Z. This is a fun and easy to use program kinders are now able to use to practice the math skills we are learning..</p>
<p>Science/Social Studies/Large & Fine Motor Skills</p>	<p>Shark Facts Video If you were a shark what kind would you be? Why? Draw a picture and write a simple sentence telling what kind of shark you would be and 3 facts of why you would be that shark.</p>
<p>Just for Fun</p>	<p>Baby Shark Dance Baby Shark Wash Your Hands</p> <p>Visit the Shark Lagoon in Long Beach, California to see some real sharks on their live cam.</p>