

Longview School Community Council Minutes  
Monday, November 9, 2020  
3:00 p.m. Zoom

<https://uetn-org.zoom.us/j/89324934310?pwd=ZGk3dE9MUDZEQyszRElkSERTSFJqZz09>

Those in Attendance: Becky Te'o, Becky Powell, Elyse Gile, Breanna Jubber, Steven Arellano, Chantel Olsen, Bryan Crown & Jeannette Bowen

Excused: Kim Ulibarri

- Approve October minutes – Motion to Approve October minute made by Becky Powell and Seconded by Bryan Crown – Votes were all in the Affirmative
- Review current Student Success & School LAND Trust plan – Becky Te'o

Principal Te'o reviewed with the Council the 2020-2021 Student Success Plan. RISE is the testing platform currently used in the State, however, these tests were not administered at the end of last school year due to COVID (and the year prior to that, there were a lot of issues with the SAGE platform). Instruction was given to use past data to set goals.

**District & Longview Elementary Goals:**

District goals for 2022:

64% proficiency in ELA

66% in Math

67% in Science

Reduce the Achievement Gap by 11%

**English Language Arts:**

Our Goal is: \*\*\* Longview will increase its RISE Language Arts Achievement score from 51% proficient in the 2018-2019 school year to 56% proficient for the 2019-2020 school year.

\*\*\* All grade levels will have 90% of their students scoring Benchmark on the DIBELS Next Reading Assessment (Acadience) by the End of the Year. In order to achieve this outcome, the following grades need to show growth in their composite scores in the following manner:

- Kindergarten will increase from 78% at EOY 18-19 benchmark to 90% at EOY 20-21 benchmark; a total of 12% growth for EOY 2020-2021.
- First grade will increase from 82% EOY at 18-19 benchmark to 90% at EOY 20-21 benchmark; a total of 8% growth for EOY 2020-2021.
- Second grade will increase from 79% at EOY 18-19 benchmark to 90% at EOY 20-21 benchmark; a total of 11% growth for EOY 2020-2021.

- Third grade will increase from 87% at EOY 18-19 benchmark to 90% at EOY 20-21 benchmark; a total of 3% growth for EOY 2020-2021.

To re-iterate, our goal is to increase proficiency from 51% to 56%. K-2<sup>nd</sup> grade is using Acadience as a testing tool.

Longview's Plan is working to increase the intervention time for students by helping to pay for our paraprofessionals. The School LAND Trust money is used when the District money runs out. We were able to receive a Grant again to fund Lexia for our students. \$775 from LAND trust money has been budgeted to help with recognitions for achievements.

To note: School fundraiser money is usually used to pay for Scholastic materials and is now helping to provide digital lessons for our students.

Funding from School LAND Trust was allocated for Professional Development with the hope to send several of our teachers to a Conference this month, but they have moved it to a digital format. Mrs. Te'o believes that having it in this way just won't be as effective and would like to hold off and see if it is offered again in-person next year. (This money may be better spent this year on para's salary as we have needed to increase the number of our para's as well as their hours).

### **Math:**

Our Goal is: \*\*\* Longview will increase its RISE Math Achievement score from 51.7% proficient in the 2018-2019 school year to 57% proficient for the 2019-2020 school year.

Longview has been able to provide targeted math interventions through:

Michelle Lowry (our math extension expert) – who specifically is working with kids from grades 3 through 6.

Teachers – they are giving additional Tier II instructions and using math groups (Which has been incredibly helpful for students to have the consistency in how concepts are being taught)

Both of these interventions have shown good success so far.

We have been able to purchase the Reflex Math program again for Grades 2 through 6<sup>th</sup> (with 1<sup>st</sup> grade usually being added near the end of the school year). We will need more data as we create next year's plan. (FYI – The District pays for our use of Zearn & Prodigy)

### **Social/Emotional/Behavioral Goals:**

Our goal is to decrease our number of incident referrals by 25% and increase instructional time by implementing the Playworks program at Longview; continue to implement Restorative Practices to help reduce repeat offenses by 20%.

We had planned on using Playworks but Mrs. Te'o decided with the uncertainty of this school year to hold off on it. Other schools in our District are seeing incredible success with behavior, not only as recess, but in the classroom as well. So, it's definitely a possible resource for next year.

We pay a Student Advocate (who works 28 hours a week) and has been a great asset to our school. Most of this salary comes from the TSSA \$, but a little is allocated from the Trust LAND money.

The School District has also provided Hopeful Beginnings – which is counseling services in our school. In general, this year there has been far less referrals for incidents, but our students with high needs are experiencing great escalation. They are experiencing greater anxiety and more challenging emotional adjustments.

Mrs Te'o is hoping to do some sort of Rally/School Spirit-type Assemblies in a digital format or other way since we have been asked to not hold assemblies. Please think of ideas of this. (Breanna shared the idea of doing it in our classrooms – or even as grade levels).

- Amend current Student Success & School LAND Trust plan – Jeannette Bowen (No amendment or vote was needed this month).
- Anything Else?

For next month, the Council was asked to help identify the needs of our community that aren't necessarily based on academics, but that may be affecting academics of our children. There has already been some trainings and discussions on bullying and how to properly identify it and handle it – which will continue to take place.

It was shared that our kids are doing a phenomenal job of wearing their masks. It really hasn't been an issue at Longview (and in our District). There are some genuine fears though in our kids of death (as several of our students have experienced the loss of a family member during this) and we want to be aware of these needs.

Bryan Crown motioned for our meeting to adjourn and it was seconded by Elyse. All voted in the affirmative and the meeting ended at 3:40 p.m.

Next Meeting: Monday, December 7, 2020 at 3:00 p.m. via Zoom

ALL ARE WELCOME AND INVITED TO ATTEND!