

Community Council Meeting 3-8-21

Motion to accept minutes – Brian made motion, Chantel seconded the motion

Discussed need for Playworks. Issues happening at recess, especially at lunch when kids are left without adult for a little bit longer.

Presentation on Playworks- Desirae Arends

- Dedicated site coordinator attends school 1 week of each month – embed play-based practices throughout the day, reinforcing positive school climate, student leadership and best practices for supporting student mental health
- Recess Consultation
 - How to use conflict resolution – empower kids to solve their own problems
 - Saves teaching time by offering an adult to transition them from recess back into the classroom
 - Recess organization
 - Game of the Day/Week/Month strategies
 - Indoor recess policy and systems
 - Teacher professional development
- Junior Coach Leadership Program
 - Support 5th and 6th grade students to learn about positive role model and leader in school
- Community Learning Time
 - Uses guided play with students and teachers
 - Site Coordinators work to ensure each mini lesson is set up to enhance development of social and emotional skills

Chantel: Heard good things if done well.

Rebecca Te'o: yes, heard places have had problems if didn't use dedicated staff.

Bryan: All for it. Used it in the past (without dedicated staff) and heard good things.

Rebecca Te'o: Wanted to give this presentation in advance so we can use the budget for this year to purchase Playworks. Focus on FOSS Kits for next year to give some time for teachers to get used to it.

Jeannette Bowen asked if transition for recess something that teachers have mentioned is a problem?

Rebecca Te'o noted that it's a little bit down this year with fewer classes out together on the playground.

Bryan asked how the leadership opportunities would work – would kids do this during class time?

Rebecca Te'o noted she's seen it structured a few different ways, but a focus on missing as little academics as possible. Elyse Gale mentioned they try to rotate students doing different assignments throughout the week to help with this. Also shared how this program has worked well at schools where she's been. Believe it will provide a huge benefit to Longview. Helps with conflict and transition by calming things down before the teacher gets there.

Budget Amendment – Rebecca Te’o

Reviewed proposed amendment to purchase “Meet the Masters”, TeamUp program with Playworks, Purchase a site license of the BrainPOP and Brain POP Jr. suite. BrainPOP is used to teach digital citizenship lessons. Fantastic videos that teachers used frequently to give more real-world experience related to those things covered in class. Total expense for these items \$23,450

Becky Powell asked for some clarification on program implementation. Playworks is for full implementation next year, however Rebecca clarified Meet the Masters would be rolled out for this year if staff can be hired. BrainPOP is to extend the license ongoing.

Jeannette Bowen pointed out that the Playworks program can help with academic performance because it allows teachers to spend more time teaching versus handling the issues. Rebecca clarified that all of these have direct impact on academic standards.

Vote: Kim Ulibarri made motion to amend the budget as presented. Seconded by Chantel Olsen.

Budget for 2021-2022 School Year – Rebecca Te’o

Reviewed proposed budget.

Council had opportunity for questions. Discussed how this budget fits with the amendment.

Council agreed to vote on this budget today.

Becky Powell made a motion to adopt the budget as proposed by Rebecca Te’o. Elyse Gile seconded that motion. The council voted unanimously to adopt the motion and budget.

Need to get Steven’s vote on both issues to ensure we have the correct ratio of parents to school staff.

Next meeting:

Discuss mascot and color changes.

Information from school board/district administration regarding advisory council.

Questions:

Do we lose funding if end of year tests are below standards? Legislature agreed to exception to funding requirements for scores.

Motion to adjourn.