# Longview: 2021-2022 School LAND Trust Plan

## Goal 1: Academics – ELA (English Language Arts) Goal

- **Grades K-6.** 60% of students or more making typical or better growth as measure by Acadience Reading Pathways of Progress.
- **Grades 1-6.** 75% of students or more achieving proficient or better on Quarterly Benchmark Assessments that measure RI (Reading Information) and RL (Reading Literature) Standards in grade level essentials.

## Measurements for this goal include:

Although many grade levels are already meeting the district goal for at least 60% of student to make typical or better growth as measured by Acadience Reading Pathways of Progress, we want to continue to close that gap and increase the percentage of students making typical or better growth on their Pathway of Progress goals:

- Kindergartners will increase from the 2020-2021 68% MOY (Middle of Year) growth levels to 70% at typical or better growth by MOY of 1st grade during 2021-2022 school year.
- 1st Graders will maintain from the 2020-2021 62.5% MOY (Middle of Year) growth levels to 62.5% at typical or better growth by MOY of 2nd grade during 2021-2022 school year. (There are many differences in the weighting of assessments from 1st grade to 2nd grade, so maintaining the growth levels is attainable.)
- 2nd Graders will increase from the 2020-2021 28.3% MOY (Middle of Year) growth levels to 45% at typical or better growth by MOY of 3rd grade during 2021-2022 school year.
- 3rd Graders will increase from the 2020-2021 67.9% MOY (Middle of Year) growth levels to 70% at typical or better growth by MOY of 4th grade during 2021-2022 school year.
- 4th Graders will increase from the 2020-2021 58% MOY (Middle of Year) growth levels to 60% at typical or better growth by MOY of 5th grade during 2021-2022 school year.
- 5th Graders will increase from the 2020-2021 52.2% MOY (Middle of Year) growth levels to 58% at typical or better growth by MOY of 6th grade during 2021-2022 school year.

In order to meet the above student proficiency levels (average of Term 1-3) on Murray City School District quarterly benchmark assessments that measure the RI and RL essential standards, grade levels will increase their current proficiency levels:

- 1st Grade will increase from the 2020-2021 62.33% proficiency to 72.33% proficiency during the 2021-2022 school year.
- 2nd Grade will increase from the 2020-2021 31.67% proficiency to 45% proficiency during the 2021-2022 school year.
- 3rd Grade will increase from the 2020-2021 48% proficiency to 60% proficiency during the 2021-2022 school year.

- 4th Grade will increase from the 2020-2021 25.33% proficiency to 40% proficiency during the 2021-2022 school year.
- 5th Grade will increase from the 2020-2021 47.33% proficiency to 60% proficiency during the 2021-2022 school year.
- 6th Grade will increase from the 2020-2021 37.67% proficiency to 50% proficiency during the 2021-2022 school year.

Note: Student achievement for the 2020-2021 school year has been drastically impacted due to the global covid-19 pandemic there are larger than normal gaps in student learning and mastery.

## Action Plan Steps:

| Action Step | Expenditure | Expenditure Category |
|---|---|---|
| 1. **Provide Targeted Reading Interventions for students K-6.** A master schedule is created that includes Tier II Intervention time built into the schedule 4 days a week (not on early-release Wednesday). Teachers work alongside trained paraprofessionals who push into classrooms during this time. Students receive either intervention or extension opportunities. Paraprofessionals also help with reading screeners and other reading assessments in addition to providing 95% Group Interventions (Phonics or PA) and Early Steps/Next Steps. | $30,500 | Salaries and Benefits |
| **2. Provide PLC time for each grade level team.** Teachers will have 30 minutes per week to meet with their grade level team during specialist time. They will use this time to evaluate student and grade level data, develop intervention groups, develop and evaluate CFAs, unpack standards, write Learning Targets, and address specific student concerns/issues. | N/A | Funds provided by other district budgetary funds. |
| **3. Progress Monitoring:** Teachers have built into their specialist rotations to Acadience progress monitor students. This data is used by the teacher, the grade level team, and by the principal and Academic Coach to determine whether or not the students are responding to identified and implemented targeted reading interventions. This data allows the team to discuss and modify instruction as needed to facilitate student growth. | N/A | Funds provided by other district budgetary funds. |
| **4. Continued use of Lexia.** Grades K-6. Students will be recognized publicly in school-wide rallies for their growth due to Lexia use will continue. | N/A | Funds provided by state grant. |
| **5. Purchase of high quality and high interest supplemental ELA reading materials.** Scholastic Science Spin K-1, Story Works 2-4, and Scope 5-6 will be purchased. These materials will be used to address and develop skills used when reading informational text as well as writing tied to this type of text and help integrate other content standards into reading and writing. | N/A | Funds provided by other school budgetary funds. |

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| **6. Professional Development.** Provide teachers Professional Development in PLC, Reading/Writing Tier 1 Instruction to build greater capacity allowing them to be more successful in their work as defined by District priorities.<br>*This will include:*<br>*• UURC - Grade 2-6 participation in the University of Utah Reading Clinic 2 yr. professional development which provides 8 - 1/2-day sessions in year 1 targeted at routines & systems for Tier 1 reading instruction, and 6 - 1/2 sessions in yr. 2 targeted at routines & systems for Tier 1 writing instruction. Coaching cycles and feedback following each session is also provided to teachers to help hone practice. These routines build in Learning Targets, Opportunities to Respond (OTRs), and Depth of Knowledge (DOK)*<br>*• Kindergarten & 1st Grade Teachers will participate in Writing focused professional development throughout the year. This will include 6, 1–2-hour sessions throughout the year.* | N/A | Funds provided by other district budgetary funds. |
| **7. Learning Targets (LTs)/Opportunities to Respond (OTRs)/Depth of Knowledge (DOK):** Teachers will continue hone their skills and develop, plan and use LTs, OTRs, & DOK in all classrooms. | N/A | Funds provided by other district budgetary funds. |
| **8. Instructional Coaching.** Teachers will work with the Academic Coach in response to teacher request, classroom observations, provisional teacher support, and initiatives presented by MCSD. This work will involve individual teacher planning, coaching cycles, PD, observations, etc. Some ongoing focus areas will include DOK, LTs, student engagement through OTRs, and technology integration in support of learning. | N/A | Funds provided by other district budgetary funds. |
| 9. **Social & Emotional Learning Supports**: To help meet the basic human needs for students and allow them a place and source to work through social and emotional issues that are interfering in their ability to access classroom learning and content, a student advocate will be hired to work with all students, along with targeted students and families who need increased supports, advocacy, and instruction to address the social and emotion needs that are preventing these students at a higher level from being able to fully engage in and access their grade-level learning. This includes classroom instruction for all students in Social Skills along with Second Steps curriculum<br><br>A. Implementation of Playworks and Junior Coaches to help foster inclusion, leadership, and problem solving/decision making skills for all students | $6,000 | Salaries and Benefits |
| 10. **Student Recognitions** – student recognition for growth, achievement, etc. Through:<br>**A.** Academic Awards<br>**B.** Growth Awards | $400 | Supplies |

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| **C.** Principal's Pride Awards<br>**D.** Principal's 200 Club | | |
| 11. **Purchase Support Software** – purchase of Mystery Science to support with real world videos, lessons, and digital experiences that support student learning and exposure to content associated with classroom reading informational content. | $2,000 | Software |

## Goal 2: Academics – Mathematics Goal

- **Grades 1-6:** 75% of students or more in each grade level achieving proficient or better on Quarterly Benchmark Assessments that measure grade level essentials.

## Measurements for this goal include:

In order to meet the above student proficiency levels (average of Term 1-3) on Murray City School District quarterly benchmark assessments that measure the mathematics essential standards, grade levels will increase their current proficiency levels:

- 1st Grade will increase from the 2020-2021 62.67% proficiency to 70% proficiency during the 2021-2022 school year.
- 2nd Grade will increase from the 2020-2021 68% proficiency to 73% proficiency during the 2021-2022 school year.
- 3rd Grade will increase from the 2020-2021 49.33% proficiency to 56% proficiency during the 2021-2022 school year.
- 4th Grade will increase from the 2020-2021 43.33% proficiency to 50% proficiency during the 2021-2022 school year.
- 5th Grade will increase from the 2020-2021 47.33% proficiency to 55% proficiency during the 2021-2022 school year.
- 6th Grade will increase from the 2020-2021 39% proficiency to 50% proficiency during the 2021-2022 school year.

Note: Student achievement for the 2020-2021 school year has been drastically impacted due to the global covid-19 pandemic there are larger than normal gaps in student learning and mastery.

### Action Plan Steps:

| Action Step | Expenditure | Expenditure Category |
|---|---|---|
| 1. **Provide Targeted Math Interventions for students 3-6.** A master schedule is created that includes Tier II Intervention time built into the schedule 4 days a week (not on early-release Wednesday). Teachers work alongside trained paraprofessionals who support during this | $9,500 | Salaries and Benefits |

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| | time. Students receive either intervention or extension opportunities. Paraprofessionals also help in administering and collecting progress data towards the identified skills. | | |
| 2. | **Provide PLC time for each grade level team.** Teachers will have 30 minutes per week to meet with their grade level team during specialist time. They will use this time to evaluate student and grade level data, develop intervention groups, develop and evaluate CFAs, unpack standards, write Learning Targets, and address specific student concerns/issues. | N/A | Funds provided by other district budgetary funds. |
| 3. | **Professional Development.** Provide teachers Professional Development to build greater capacity allowing them to be more successful in their work as defined by District priorities. This will include:<br>• *Continued school and district PD on PLCs, best practices utilizing <u>The ELL Teacher's Toolbox: Hundreds of Practical Ideas to Support Your Students</u>, feedback and OTRs, and groundwork PD for CBE (competency-based education)* | N/A | Funds provided by other district budgetary funds. |
| 4. | **Purchase of High-Quality Math & STEM Supplies & Manipulatives** Needed and desired materials will be identified by a team of teachers and a request will be presented for the purchase of these supplemental materials and supplies. These materials will support Tier 1 and Tier 2 instruction as well as the new Science SEEd Standards which also impact students' problem solving and reasoning in mathematic. | N/A | Funds provided by other district budgetary funds. |
| 5. | **Continued use of Zearn and Prodigy.** Grades K-6. | N/A | Funds provided by other district budgetary funds. |
| 6. | **Learning Targets (LTs)/Opportunities to Respond (OTRs)/Depth of Knowledge (DOK):** Teachers will continue hone their skills and develop, plan and use LTs, OTRs, & DOK in all classrooms. | N/A | Funds provided by other district budgetary funds. |
| 7. | **Instructional Coaching.** Teachers will work with the Academic Coach in response to teacher request, classroom observations, provisional teacher support, and initiatives presented by MCSD. This work will involve individual teacher planning, coaching cycles, PD, observations, etc. Some ongoing focus areas will include DOK, LTs, student engagement through OTRs, and technology integration in support of learning. | N/A | Funds provided by other district budgetary funds. |
| 8. | **Continued use of Eureka (Engage NY) Math Curriculum**. Ongoing support for this program will be provided. This program targets identified essential skills, spirals and incorporates best practices in mathematics and metacognition. | N/A | Funds provided by other district budgetary funds. |
| 9. | **Social & Emotional Learning Supports**: To help meet the basic human needs for students and allow them a place and source to work through social and emotional issues that are interfering in their ability to access classroom learning and content, a student advocate will be | $6,000 | Salaries and Benefits |

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| hired to work with all students, along with targeted students and families who need increased supports, advocacy, and instruction to address the social and emotion needs that are preventing these students at a higher level from being able to fully engage in and access their grade-level learning. This includes classroom instruction for all students in Social Skills along with Second Steps curriculum<br>**A.** Implementation of Playworks and Junior Coaches to help foster inclusion, leadership, and problem solving/decision making skills for all students | | |
| 10. **Student Recognitions** – student recognition for growth, achievement, etc. Through:<br>**A.** Academic Awards<br>**B.** Growth Awards<br>**C.** Principal's Pride Awards<br>**D.** Principal's 200 Club | $400 | Supplies |

## Total plan Expenditures:

| Category | Total Plan Estimated Expenditure |
|---|---|
| Salaries and benefits | $52,000 |
| Software | $2,000 |
| Supplies | $800 |
| Estimated Carry-over to 2022-2023 | $6,189 |
| Total = | $60,989 |

## Digital Citizenship/Safety Principles Component:

The 2021-2022 school LAND Trust plan for Longview elementary does not include expenditures for goal related items with a component to implement digital citizenship or safety principles.

## Estimated Carry-over:

The anticipate carry-over estimate of the distribution for 2021-2022 is $5,200, which is less than the allowed 10% carryover.

## Funding Changes:

Should there be any additional distribution for the 2021-2022 school year those funds would be utilized for salaries and benefits to increase hours, or personnel, in supporting the intervention and extension steps identified in the plan.

## Publicity:

The plan and expenditures are publicized to the Longview community in a few different ways:

- Plan and anticipated expenditures are posted to the school website annually.
- Plan and expenditures are reviewed and address at monthly School Community Council (SCC) meetings. Agendas and minutes from monthly SCC meetings posted both on the school website, and the front doors of the school building.
- Plan is also included in information provided to parents with Back-to-School documents and information, along with being presented at parent Back-to-School meetings.

## Approval:

Number that voted to approve: 8

Number that voted NOT to approve: 0

Number absent: 1

Date of Vote: March 8, 2021