

Student Success Plan 2022-2023

School Name: *Longview Elementary*

School Year: *2022-2023*

GOAL #1

Goal

- **Grades K-6.** 60% of students or more making typical or better growth as measure by Acadience Reading Pathways of Progress.
- **Grades 1-6.** 75% of students or more achieving proficient or better on Quarterly Benchmark Assessments that measure RI (Reading Information) and RL (Reading Literature) Standards in grade level essentials.

Academic Areas

English Language Arts

Measurements

As we continue to hone in on individual students and place more emphasis on growth per student, Longview's goal is to have at least 60% of students making typical or better growth as measured by Acadience Reading Pathways of Progress, we want to continue to close that gap and increase the percentage of students (in ALL demographics) making typical or better growth on their Pathway of Progress goals:

- Kindergartners will at least maintain their 2021-2022 61% MOY (Middle of Year) growth level and reach 61% typical or better growth by MOY of 1st grade during 2022-2023 school year. (There are many differences in the weighting of assessments from kindergarten to 1st grade, so maintaining the growth levels is attainable.)
- 1st Graders will increase from the 2021-2022 50% MOY (Middle of Year) growth levels to 60% at typical or better growth by MOY of 2nd grade during 2022-2023 school year.
- 2nd Graders will increase from the 2021-2022 51.2% MOY (Middle of Year) growth levels to 60% at typical or better growth by MOY of 3rd grade during 2022-2023 school year.
- 3rd Graders will increase from the 2021-2022 52% MOY (Middle of Year) growth levels to 60% at typical or better growth by MOY of 4th grade during 2022-2023 school year.
- 4th Graders will increase from the 2021-2022 50% MOY (Middle of Year) growth levels to 60% at typical or better growth by MOY of 5th grade during 2022-2023 school year.
- 5th Graders will increase from the 2021-2022 55% MOY (Middle of Year) growth levels to 60% at typical or better growth by MOY of 6th grade during 2022-2023 school year.

In order to meet the above student proficiency levels (average of Term 1-3) on Murray City School District quarterly benchmark assessments that measure the RI and RL essential standards, grade levels will increase their current proficiency levels:

- 1st Graders will increase from the 2021-2022 51% proficiency to 61% proficiency as 2nd graders during the 2022-2023 school year.
- 2nd Graders will increase from the 2021-2022 67.5% proficiency to 72% proficiency as 3rd graders during the 2022-2023 school year.
- 3rd Graders will increase from the 2021-2022 65% proficiency to 70% proficiency as 4th graders during the 2022-2023 school year.
- 4th Graders will increase from the 2021-2022 63.8% proficiency to 69% proficiency as 5th graders during the 2022-2023 school year.
- 5th Grade will increase from the 2021-2022 64% proficiency to 69% proficiency as 6th graders during the 2022-2023 school year.

Action Plan Steps

- 1. Provide Targeted Reading Interventions for students K-6.** A master schedule is created that includes Tier II Intervention time built into the schedule 4 days a week (not on early-release Wednesday). Teachers work alongside trained paraprofessionals who push into classrooms during this time. Students receive either intervention or extension opportunities. Paraprofessionals also help with reading screeners and other reading assessments in addition to providing 95% Group Interventions (Phonics or PA) and Early Steps/Next Steps.
- 2. Provide PLC time for each grade level team (extend specials).** Teachers will have 30 minutes per week to meet with their grade level team during specialist time. They will use this time to evaluate student and grade level data, develop intervention groups, develop, and evaluate CFAs, unpack standards, write Learning Targets, and address specific student concerns/issues.
- 3. Progress Monitoring:** Teachers have built into their specialist rotations to Acadience progress monitor students. This data is used by the teacher, the grade level team, and by the principal and Academic Coach to determine whether the students are responding to identified and implemented targeted reading interventions. This data allows the team to discuss and modify instruction as needed to facilitate student growth.
- 4. Continued use of Lexia.** Grades K-6. Students will be recognized publicly in school-wide rallies for their growth due to Lexia use will continue.
- 5. Purchase of high quality and high interest supplemental ELA reading materials.** Scholastic Science Spin K-1, Story Works 2-4, and Scope 5-6 will be purchased. These materials will be used to address and develop skills used when reading informational text as well as writing tied to this type of text and help integrate other content standards into reading and writing.
- 6. Professional Development.** Provide teachers Professional Development to build greater capacity and skill allowing them to be more successful in their work as defined by district priorities. These areas of professional development include, but are not limited to:
 - *PLCs (professional learning communities)*
 - *Impact Teams*
 - *Early Literacy and Language Development and Acquisition*
 - *Reading/Writing Tier 1 Instruction*
 - *UURC (University of Utah Reading Clinic) Strategies*
 - *Additional Best Practice Strategies*
- 7. Learning Targets (LTs)/Opportunities to Respond (OTRs)/Depth of Knowledge (DOK):** Teachers will continue hone their skills and develop, plan, and use LTs, OTRs, & DOK in all classrooms.
- 8. Instructional Coaching.** Teachers will work with the Academic Coach in response to teacher request, classroom observations, provisional teacher support, and initiatives presented by MCSD. This work will involve individual teacher planning, coaching cycles, PD, observations, etc. Some ongoing focus areas will include DOK, LTs, student engagement through OTRs, and technology integration in support of learning.

9. Social & Emotional Learning Supports and Student/Family Advocacy: To help meet the basic human needs for students and allow them a place and source to work through social and emotional issues that are interfering in their ability to access classroom learning and content, a student advocate will be hired to work with all students, along with targeted students and families who need increased supports, advocacy, and instruction to address the social and emotion needs that are preventing these students at a higher level from being able to fully engage in and access their grade-level learning. This includes classroom instruction for all students in Social Skills along with Second Step curriculum

10. Student Recognitions & Leadership Opportunities – student recognition for growth, achievement, etc. Through:

- A. Academic Awards
- B. Growth Awards
- C. Principal's Pride Awards
- D. Principal's 200 Club
- E. Student Council Opportunities

11. STEAM Program (Science, Technology, Engineering, Arts, & Mathematics) – In an effort of building student rigor, higher order thinking and problem-solving skills, and additional engagement and real-world application of academic learning Longview has developed a 3-year plan to create a rich culture of STEAM. Providing students with frequent opportunities to apply their learning in more meaningful ways.

12. Purchase Support Software – purchase of Mystery Science to support with real world videos, lessons, and digital experiences that support student learning and exposure to content associated with classroom reading informational content.

13. Purchase replacement or update technology items (i.e., projectors, ELMOs/Document Cameras, or audio enhancement pieces)

14. Purchase closed circuit walkie talkies – the use of walkie talkies during the school day is essential to our business and being able to quickly respond to situations. Often private/confidential information is discussed during this time; however, currently our walkie talkie system can be picked up by other frequencies throughout the neighborhood. To help keep student and family confidentiality the need to purchase a closed-circuit channel along with walkie-talkies is vital.

15. Building Leadership Planning Retreat – to make sure that the building leadership team is prepared and ready to support and increased student outcomes, it is important that the team have time together to coordinate, plan, and discuss what is going to be expected through the year. A planning retreat is needed and requires paying teachers a stipend for their hours.

Anticipated Expenditures

Category	Action	Funding Amount	Funding Source
Salaries & Benefits	Step 1. Provide Targeted Reading Interventions for students K-6.	\$36,000 \$32,000	LANDTrust & K-3 Early Learning
Salaries & Benefits	Step 2. Provide PLC time for each grade level team (extend specials)	\$2,000 \$19,000	LANDTrust & Elem. Aide (Specials)
Materials/Textbooks	Step 5. Purchase of high quality and high interest supplemental ELA reading materials	\$6,500	School Fundraiser
Salaries & Benefits	Step 9. Social & Emotional Learning Supports and Student/Family Advocacy	\$12,000	TSSA
Supplies	Step 10. Student Recognitions & Leadership Opportunities	\$400 \$1,200	LANDTrust & TSSA
Supplies	Step 11. STEAM Program (Science, Technology, Engineering, Arts, & Mathematics)	\$1,000 \$1,000	LANDTrust & TSSA
Software	Step 12. Purchase Support Software (Mystery Science)	\$2,000	LANDTrust
Equipment	Step 13. Purchase replacement or update technology items (as needed)	TBD	TSSA & Equipment
Equipment	Step 14. Purchase closed circuit walkie talkies	\$3,500	TSSA
Salaries & Benefits	Step 15. Building Leadership Planning "Retreat"	\$1,350	TSSA

GOAL #2

Goal

Grades 1-6: 75% of students or more in each grade level achieving proficient or better on Quarterly Benchmark Assessments that measure grade level essentials.

Added Goal: 60% of K-6 making typical or better growth as measured by the Acadience Math benchmarks.

Academic Areas

Mathematics

Measurements

In order to meet the above student proficiency levels (average of Term 1-3) on Murray City School District quarterly benchmark assessments that measure the mathematics essential standards, grade levels will increase their current proficiency levels:

- 1st Graders will maintain from the 2021-2022 75% proficiency to 75% proficiency or higher as 2nd graders during the 2022-2023 school year. (The ability to maintain this level of proficiency with the increase in rigor from 1st to 2nd grade is a lofty goal.)
- 2nd Graders will increase from the 2021-2022 74% proficiency to 75% or higher proficiency as 3rd graders during the 2022-2023 school year.
- 3rd Graders will increase from the 2021-2022 71% proficiency to 75% or higher proficiency as 4th graders during the 2022-2023 school year.
- 4th Graders will increase from the 2021-2022 70% proficiency to 75% or higher proficiency as 5th graders during the 2022-2023 school year.
- 5th Graders will increase from the 2021-2022 59% proficiency to 65% or higher proficiency as 6th graders during the 2022-2023 school year.

Action Plan Steps

1. **Provide Targeted Math Interventions & extensions for students 3-6.** A master schedule is created that includes Tier II Intervention/Extension time built into the schedule 4 days a week (not on early-release Wednesday). Teachers work alongside trained paraprofessionals who support during this time. Paraprofessionals also help in administering and collecting progress data towards the identified skills.
2. **Provide PLC time for each grade level team.** Teachers will have 30 minutes per week to meet with their grade level team during specialist time. They will use this time to evaluate student and grade level data, develop intervention groups, develop, and evaluate CFAs, unpack standards, write Learning Targets, and address specific student concerns/issues.
3. **Professional Development.** Provide teachers Professional Development to build greater capacity allowing them to be more successful in their work as defined by District priorities.
This will include:
 - *Feedback & OTRs (opportunities to respond)*
 - *PLCs (professional learning communities)*
 - *Impact Teams*
 - *UURC (University of Utah Reading Clinic) Strategies as applied in math story problems*
 - *Additional Best Practice Strategies*

4. **Purchase of High-Quality Math & STEM Supplies & Manipulatives** Needed and desired materials will be identified by a team of teachers and a request will be presented for the purchase of these supplemental materials and supplies. These materials will support Tier 1 and Tier 2 instruction as well as the new Science SEEd Standards which also impact students' problem solving and reasoning in mathematic.
5. **Continued use of Zearn and Prodigy.** Grades K-6.
6. **Learning Targets (LTs)/Opportunities to Respond (OTRs)/Depth of Knowledge (DOK):** Teachers will continue hone their skills and develop, plan, and use LTs, OTRs, & DOK in all classrooms.
7. **Instructional Coaching.** Teachers will work with the Academic Coach in response to teacher request, classroom observations, provisional teacher support, and initiatives presented by MCSD. This work will involve individual teacher planning, coaching cycles, PD, observations, etc. Some ongoing focus areas will include DOK, LTs, student engagement through OTRs, and technology integration in support of learning.
8. **Continued use of Eureka (Engage NY) Math Curriculum.** Ongoing support for this program will be provided. This program targets identified essential skills, spirals and incorporates best practices in mathematics and metacognition.
9. **Social & Emotional Learning Supports:** To help meet the basic human needs for students and allow them a place and source to work through social and emotional issues that are interfering in their ability to access classroom learning and content, a student advocate will be hired to work with all students, along with targeted students and families who need increased supports, advocacy, and instruction to address the social and emotion needs that are preventing these students at a higher level from being able to fully engage in and access their grade-level learning. This includes classroom instruction for all students in Social Skills along with Second Step curriculum
10. **Student Recognitions & Leadership Opportunities** – student recognition for growth, achievement, etc. Through:
 - A. Academic Awards
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12. **Purchase closed circuit walkie talkies** – the use of walkie talkies during the school day is essential to our business and being able to quickly respond to situations. Often private/confidential information is discussed during this time; however, currently our walkie talkie system can be picked up by other frequencies throughout the neighborhood. To help keep student and family confidentiality the need to purchase a closed-circuit channel along with walkie-talkies is vital.

13. Building Leadership Planning Retreat – to make sure that the building leadership team is prepared and ready to support and increased student outcomes, it is important that the team have time together to coordinate, plan, and discuss what is going to be expected through the year. A planning retreat is needed and requires paying teachers a stipend for their hours.

Anticipated Expenditures

Category	Action	Funding Amount	Funding Source
Salaries & Benefits	Step 1. Provide Targeted Reading Interventions for students K-6.	\$15,250	LANDTrust
Salaries & Benefits	Step 2. Provide PLC time for each grade level team (extend specials)	\$1,800 \$20,000	LANDTrust & Elem. Aide (Specials)
Materials/Textbooks	Step 4. Purchase of High-Quality Math & STEM Supplies & Manipulatives	TBD	TSSA & Supplies
Salaries & Benefits	Step 9. Social & Emotional Learning Supports and Student/Family Advocacy	\$13,000	TSSA
Supplies	Step 10. Student Recognitions & Leadership Opportunities	\$400 \$1,200	LANDTrust & TSSA
Supplies	Step 11. STEAM Program (Science, Technology, Engineering, Arts, & Mathematics)	\$1,000 \$1,000	LANDTrust & TSSA
Equipment	Step 12. Purchase closed circuit walkie talkies	\$3,500	TSSA
Salaries & Benefits	Step 13. Building Leadership Planning “Retreat”	\$1,350	TSSA

Total Anticipated Expenditures

Category	LANDTrust	TSSA	K-3 Early Learning	Elementary Aide (Specials)	School Funds (Fundraiser)
Equipment	—	\$7,000	—	—	—
Materials/Textbooks	—	TBD	—	—	\$6,500
Salaries & Benefits	\$55,050	\$27,700	\$32,000	\$39,000	—
Supplies	\$2,800	\$4,400	—	—	—
Software	\$2,000	—	—	—	—
Total =	\$59,850	\$39,100	\$32,000	\$39,000	\$6,500