



# FEBRUARY 2024 MINUTES LONGVIEW COMMUNITY COUNCIL

**DATE:** Monday, February 12th, 2024

**TIME:** 3:30 PM

**PLACE OF MEETING:** Longview Library

**MINUTES RECORDED BY:** Jessica Benson

**COUNCIL MEMBERS PRESENT:** Jessica Benson, Tami Fisher, Megumi Garriott, Jameson Holman, Mary Paul, Becky Powell, Becky Te'o

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*As always, School Community Council meetings are open to the public. We welcome all who would like to be present. Voted on items will only be voted on by the members of the school community council.*

## Key Artifacts

- [2023-2024 School LAND Trust Plan](#)
- [2023-2024 Student Success Plan](#)

**MOTION TO APPROVE** January Minutes: Approved for January, 2024.

## **AGENDA ITEM#1 Land/Trust - Funding Allocation Discussion.**

Review Survey Responses:

[LINK TO SURVEY DATA in SHEETS](#)

## **CONCLUSIONS:**

1. Bullying seems to be a general theme. How can we best begin to address this?

### **Becky Powell proposed following idea:**

- Do we need to consider having a social/educational night for parents to train them on safety issues, etc.
- Impactful, would require advertising to get parents in the door. Maybe a kids activity to segregate the groups for focus.
- Could a designated team of people be assigned to this task?
- Need to look at the ideal timing in order to captivate the parent audience

### **Other Ideas:**

- Throughout the year we could do supplemental material/handouts for families or host

on-campus mini-sessions to augment/supplement this learning, or allow opportunities for parents to apply learning in real life contexts.

#### Input from James Holman on pulse of community:

- Feeling "othered" racial slurs and cyber-bullying
- More than cliques, "Mean Girls," or "Socia" is happening

## 2. Digital Citizenship

*Longview typically tackles digital citizenship at the start of the school year, coinciding with the timing of chromebook distribution.*

- There is a sense that parents feel they are not included in this initiation process with regard to the tech used by students. There may be a need for more basic instruction regarding the chromebook programs, etc. geared toward parents of elementary school kids during the first part of the year. At the very least an infographic might help.
- There may also exist a disconnect between the learning and comprehension of this subject by students as perceived by parents at home

#### Options for mending the disconnect:

- Using a program with a *certificate of completion* such as "Be Internet Awesome."
- Should parents voice concerns about school tech and digital citizenship to the school or the district? Can we communicate to our families the best point of contact?
- More communication to parents offering resources and contact information?

## 3. Attendance

- COVID protocols during the winter. This year is exceptionally bad.
- Continued sense of conflicting messages coming from the district with regard to attendance and sickness prevention protocols.

#### How to address:

- Teacher self care ideas.
- Concerns over attendance, how to hone in on issues that could benefit from school support.
- Create an infographic showing parents WHEN to make WHAT call.

## 4. Additional Comments/Concerns

- Opportunities for higher students to be able to go further/ level up/ embrace new

challenges

## **NEXT STEPS:**

- General agreement that the issues should be summarized and shared with community and constituents so that people feel “heard,” and in an effort to encourage the conversation to continue to develop.
- Becky T’eo will author and distribute a summary of the survey results for the community.
- Becky T’eo to draft an outline for funding allocation, will email council members prior to next meeting on *March 11th, 2024 at 3:30pm*.